

Student Name: _____

Date: _____

| <u>Graduate Learning Outcome</u> | <u>Unsubstantiated/Developing (1-2)</u> | <u>Acceptable (3)</u> | <u>Proficient/Exceptional (4-5)</u> |
|---|---|---|--|
| Knowledge: an ability to apply knowledge of subject matter within their field of study. | Does not reflect understanding of subject matter and associated literature | Reflects understanding of subject matter and associated literature | Reflects mastery of subject matter and associated literature |
| | Demonstrates little understanding of theoretical concepts | Demonstrates understanding of theoretical concepts | Demonstrates superior understanding of theoretical concepts |
| | Limited evidence of comprehension | Some evidence of comprehension | Significant evidence of comprehension |
| | Limited expansion upon previous research | Builds upon previous research | Greatly extends previous research |
| Communication: an ability to communicate effectively within their field of study. | Presents reasonings incorrectly, incoherently, or faulty | Presents reasonings coherently and clearly | Presents reasonings in a superior manner |
| | Defines objectives are poorly | Defines objectives are clearly | Defines objectives thoroughly |
| | Contains numerous grammatical and spelling errors | Contains some grammatical and spelling errors | Contains no grammatical or spelling errors |
| | Organization is poor | Organization is logical | Organization is excellent |
| Critical Thinking: an ability to engage in productive critical thinking within their field of study. | Demonstrates rudimentary problem solving skills | Demonstrates average problem solving skills | Demonstrates mature problem solving skills |
| | Demonstrates limited originality | Demonstrates adequate originality | Demonstrates significant originality |
| | Displays limited creativity and insight | Displays creativity and insight | Displays significant creativity and insight |
| Professional Development: an ability to develop professionally within their field of study. | Exhibits limited theoretical or applied significance | Exhibits reasonable theoretical or applied significance | Exhibits significant theoretical or applied significance |
| | Presents limited publication potential | Presents reasonable publication potential | Presents significant publication potential |
| | Work is not presentation quality | Work is adequate for presentation | Work is presentation quality |
| | Possesses inadequate awareness/training of ethical and responsible research | Possesses suitable awareness/training of ethical and responsible research | Possesses substantial awareness/training of ethical and responsible research |
| | Documentation is poor | Documentation is adequate | Documentation is excellent |

Comments: